

## Bilateral Global Basic Education and Global Partnership for Education (GPE)

**RESULTS requests \$970 million for International Basic Education, including \$150 million for the Global Partnership for Education (GPE) in FY27.**

Over the past decades, the world has made incredible strides in improving education access for young learners. Governments partnered with donors to abolish school fees, build infrastructure, and train teachers. The results of this commitment are clear: more kids than ever before are in school and getting the basic education they deserve.

**But over 270 million children are still out of school, and access to school alone does not equal learning.** Foundational reading and math skills are the launch pad for future learning, growth, and development. Too many children are not able to access the quality basic education they need and deserve. **As a result, 70 percent of 10-year-olds in low- and middle-income countries are unable to read and understand a simple story.**

Conflict, economic and political instability, climate disasters, disease and hunger continue to disrupt learning. Children in rural areas and low-income communities are more likely to be left behind by their education system. This impacts the economic growth and political stability of their countries. Each year, the learning crisis costs the global economy \$3.3 trillion in lost productivity. An entire generation is at risk, but this crisis is preventable.

Over the past 50 years, education improvements have powered half of global economic growth. **One additional year of school can increase annual income by almost 10 percent. That extra year of education also reduces the risk of conflict by up to 20 percent, especially when girls are educated.** Education also has health benefits, and has reduced poverty by 40 percent since 1980. A child whose mother can read is 50 percent more likely to live past age 5.

In order to ensure that all children get the education they deserve, we must start with foundational literacy and numeracy skills. With increased U.S. leadership, we can partner with governments to reach more students and teachers.

### U.S. and Global Partnership for Education (GPE) leadership

The U.S. has been a leader in addressing the global learning crisis. Now, bold bipartisan commitment is needed urgently. U.S. bilateral programs, low-income countries, and multilateral aim to address learning poverty and improve access to education for millions

more children. In FY23 alone, the U.S. supported basic education programs that reached 44 million students, thanks to strong bipartisan congressional support.

We can further increase our reach through investments in GPE. GPE has a strong record of innovative solutions to get all children in school and learning. Since 2021, they have supported 372 million students and trained 4.7 million teachers. Every \$1 invested through GPE results in more than \$33 in increased lifetime earnings for children. With full funding for their replenishment this year, **GPE has ambitious plans to improve education for 748 million more children, and lift 23 million people out of poverty by 2030.**

### Why funding matters

A strong financial commitment from the U.S. is needed to reach children who are out of school due to economic hardship, environmental crisis, conflict, or displacement. With full funding, U.S. investments can:

- **Ensure access to quality basic education**, providing the resources needed for basic reading and math. Those skills are essential baselines for lifelong learning and economic development.
- **Further the reach of U.S. investments in key regions**, assist an expanded list of priority countries to strengthen education systems and fill learning gaps.
- **Support effective training and curriculum resources for teachers**, increasing access to proven effective teaching methods.
- **Leverage investments in GPE** to support sustainable, country-led improvement of early learning and learning outcomes for girls and youth with disabilities.

### RESULTS' request and funding history

Members of Congress can show their support by submitting a formal appropriations request to NSRP/SFOPS subcommittee of Appropriations leadership. Please contact [cnicovich@results.org](mailto:cnicovich@results.org) for more information.

Account	FY24 Enacted	FY25 Enacted	FY26 House	FY26 Senate	FY26 Enacted	RESULTS FY27 Request
<b>International Basic Education</b>	\$922 million	\$922 million	\$737.6 million	\$691.5 million	\$691.5 million	\$970 million
<b>Of which, GPE</b>	\$121.6 million	\$121.6 million	\$121.6 million	\$121.6 million	\$121.6 million	\$150 million